

## Thesis Teaching Speaking Skill Through Role Play To The

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### **Thesis Teaching Speaking Skill Through**

ABSTRACT Vivy Zuny Mandasari. K2210084. IMPROVING STUDENTS' SPEAKING SKILL THROUGH VIDEO DUBBING (A Classroom Action Research at the First Grade Students of SMA N Kebakkramat Karanganyar in the Academic Year 2013/2014). A Thesis. Surakarta. Teacher

### **(PDF) IMPROVING STUDENTS' SPEAKING SKILL THROUGH VIDEO ...**

The main objective of this study is to describe the implementation of debate technique in teaching speaking and to identify how much students' speaking skill improvement after being taught by using debate technique. This study is classroom action research that was done in two cycles. The data collection was done using observation and test.

### **IMPROVING STUDENTS' SPEAKING SKILL THROUGH DEBATE ...**

Thesis, Surakarta: English Education Department, Graduate School, Sebelas Maret University, 2011. The research is aimed at (1) finding whether and to what extent content-based instruction improved the students' speaking skill; and (2) describing the teaching and

### **IMPROVING STUDENTS' ENGLISH SPEAKING SKILL THROUGH CONTENT ...**

A Thesis. Surakarta. English Department of Post Graduate Program of Language Study, Muhammadiyah University of Surakarta. The research is an action research. The objectives of this research are to improve the student's speaking skill, to check whether role play is effective learning technique, to know the strengths and weaknesses of role play. The

### **IMPROVING THE STUDENT S' SPEAKING SKILL**

One of the current approaches to teaching second or foreign languages is the communicative approach. People communicate and negotiate meaning daily and in different ways. They manage to make themselves understood and understand their addressees. Hence, communicative activities make use of real-life situations which necessitate communication.

### **Improving Students' Fluency through Role-Playing**

Speaking is the process of building and sharing meaning through the use of verbal and non verbal symbol in various contexts. Speaking refers to gap between linguistic expertise and teaching methodology<sup>21</sup>. Linguistic expertise concern with language 18 Slamet.

### **Improving Students Speaking Ability Through Information ...**

In the communicative model of speaking class, the students should be taught how to speak well by using the components of English speaking skills, such as communication, grammar, vocabulary, fluency and comprehension. Basically, teaching speaking is a very important part of teaching English.

### **A CLASSROOM ACTION RESEARCH: IMPROVING SPEAKING SKILLS ...**

"The Objective of teaching-learning English is to develop four language skills, namely speaking, listening, reading and writing" (Nababan, 1993 : 19). "In the international relationship, English speaking ability is very important to be able to participate in the wider world of work.

### **PROPOSAL: IMPROVING STUDENTS' SPEAKING SKILL THROUGH ROLE PLAY**

IMPROVING STUDENTS' SPEAKING ABILITY . BY USING ROLE PLAY (A . Classroom Action Research at . VII . Grade of SMPN 251 Jakarta). A "Skripsi" Presented to the Faculty of Tarbiyah and Teacher's Training in a Partial Fulfillment of the

### **IMPROVING STUDENTS' SPEAKING ABILITY**

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information (Brown, 1994; Burns & Joyce, 1997). Speaking is a crucial part of second language learning and teaching. Despite its importance, for many years, teaching speaking has been undervalued and English language teachers have

### **TEACHING AND IMPROVING SPEAKING SKILL**

problems through the speaking skills, as students' responses, 1 out of 20 students, (2.77%) mentioned that he/she has solution to overcome th e weakness.. An example of that is as follows:

### **(PDF) Improving English Language Speaking Skills of Ajloun ...**

IMPROVING STUDENTS' SPEAKING PROFICIENCY USING GAMES (A Classroom Action Research on the Eight Grade Students of SMP Negeri 2 Baki Sukoharjo 2008/2009 Academic Year) Written By: DWI NURUL FAJARIYAH K2204023 THESIS Submitted to Teacher Training and Education Faculty of Sebelas Maret University to Fulfill one of the Requirements for Achieving the

### **IMPROVING STUDENTS' SPEAKING PROFICIENCY USING GAMES (A ...**

2.4 Integration of songs in teaching listening and speaking 18 2.5 Using digital stories to Improve listening and speaking 19 2.6 Developing Speaking and Listening skill through story telling 20 2.7 The effect of extensive listening on developing L2 listening fluency. 22 2.8 Research Question 23

**Thesis - dspace.bracu.ac.bd**

Thesis, M.A. (Teaching English as a Foreign Language). Bangkok: Graduate School, Srinakharinwirot University. Thesis Advisor: Dr. Somsak Khaewnuch. The purpose of this study was to investigate the effect of communicative activities to develop English speaking ability of Matthayomsuksa 3 students at Watsantikaramwitthaya School, Ratchaburi.

**A THESIS BY PRANEE NANTHABOOT**

Graham-Mar (2004) claimed that the importance of teaching speaking skills stems from the fact that human beings have been acquiring language through speaking and listening long before they began reading and writing.. Our brains are well programmed to learn language through sound and speech.

**The Effect of Task-Based Language Teaching on Developing ...**

Part 1 "Speaking 14 Skills" 2.1 Definition of Speaking Skills 14 2.2 Functions of Speaking 16 2.3 Elements of Speaking 17 2.4 The Notion of Teaching Speaking 19 2.5 Goals of Teaching Speaking 20 2.6 Principles of Teaching Speaking 22 Different Factors Affecting Students Speaking 23 Ability 2.7 2.8 Teaching Speaking in Palestine 24

**The Effectiveness of Using Information Gap on Developing ...**

Developing the English Language Speaking Skills of Secondary Stage Students A thesis Submitted for the Ph.D. degree in Education (Curricula and Methods of Teaching English as a Foreign Language) By Shiamaa Abd EL Fattah Torky Assistant Researcher at the Curricula Development Department The National Center for Educational Research and Development

**By Supervised by - ERIC**

According to many teaching theorists, speaking skill can be developed through communicative activities which include an information gap, a jigsaw puzzle, games, problem-solving, and Role-playing. In addition, supported this idea that the activities that can assist better speaking skills are free discussion and role-playing.

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